GSA 2024
THE FORTITUDE FACTOR
SEATTLE, WA • NOVEMBER 13-16

ABSTRACT SUBMISSION PLANNING GUIDE

Authors must submit abstracts for the Gerontological Society of America (GSA) Annual Scientific Meeting via the abstract submission site. There is no limit to the number of abstracts you may submit. The abstract submission site opens on February 1, 2024, and you will be able to edit and save your abstract as many times as necessary <u>before</u> the March 14, 2024 submission deadline.

GSA recommends that you use the worksheet (Appendix A) in this planning guide to collect materials for your abstract before entering them into the submission site. You can ease your abstract submission experience—and avoid disqualifying errors and rushing at the last minute—by becoming familiar with the abstract submission site now. Please see the FAQ for more information at gsa2024.org/abstracts.

How to Log in to Submit:
- Log in at gsa2024.org via the top right corner of the home page.
- Navigate to your GSA dashboard by clicking on "YOUR NAME" in the top right corner.
- Under the Events column, click "Call for Abstracts" to begin the submission process.

Note: If you have previously been active with GSA, you should have an existing account. If unsure, click gsa2024.org/Forgot-Password.

SUBMISSION FEE

The submission fee is required for processing the abstract submission; it is nonrefundable (regardless of acceptance). Once the abstract has been submitted, it is considered processed.
- **Professional Paper or Poster:** $50
- **Student Paper or Poster:** $30
- **Symposium** (includes 2 to 5 individual symposium abstracts)**:** $60

SUBMISSION CRITERIA

Abstracts must be based on original scholarship*. Both empirical and theoretical/conceptual contributions are welcome. Abstracts must report realized results (not anticipated results) or educational activities and/or summarize major conclusions. The following items will be considered during the review process:
- Clear statement of research aims, scholarship, or educational objectives and the significance of this work
- Specificity and appropriateness of methods
- Specificity of key findings (results and/or major conclusions)
- Clarity of implications for theory, further research, education, policy, and/or practice

GSA is committed to the National Center to Reframe Aging. Within your submission, avoid categorical terms for older adults such as "seniors," "the aged," or "the elderly." Review and respect the guidelines in Appendix B.

PRESENTATION TYPE

- **Paper:** 90-minute session composed of four to six individual paper presentations organized by session topic
- **Poster:** displayed on a board (sized 4 feet high by 8 feet wide) in the Exhibit Hall with 75 minutes of face-to-face time to present to attendees visiting the posters in the session
  - **Flash Posters:** 90-minute session composed of brief 5-minute presentations (without slides) to a theater-style audience. The remaining time will be for attendees to walk around to view the posters and interact with the speakers at the poster boards.
- **Symposium:** 90-minute session composed of several presentations organized by a chair; includes two to five individual symposium abstracts; individuals must be invited by the chair to be part of the symposium
  - Full Symposium with Invitation Only: Award Symposium and Biological Sciences Symposium

Please Note: Late Breaking Abstract submissions will open in mid-July. Late Breaking Abstract submissions are reserved for submissions of compelling research results that were previously not available at the time of the general abstract submission deadline (March 14). Submitters will be required to include a statement of timeliness about why the abstract is late breaking. Program Areas open for Late Breaking Abstract program areas for submissions are: Behavioral and Social Sciences (priority will be given to GSA Student and Early Career members and non-member students); Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education.

SESSION TOPIC

Abstracts must be submitted with two session topics (Appendix C), which function as key phrases or words that closely align with the focus of your abstract.
- Two session topics are required and selecting a third topic is optional
- Abstracts are reviewed, placed in sessions, and scheduled according to the session topic chosen
- Primary session topics appear as a search feature in the program for accepted abstracts

PROGRAM AREAS

The program is organized around five sections of GSA—Behavioral and Social Sciences; Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education—as well as an Interdisciplinary category. When you submit an abstract, you are applying to one of these six program areas.

Behavioral and Social Sciences (BSS)
The BSS Section seeks submissions that address topics related to the full range of behavioral and social science issues in gerontology. Proposed submissions should include multiple perspectives—and should cross disciplinary boundaries—on important scholarly and educational issues in gerontology. Submissions are encouraged from all levels of professionals and early investigators.

Biological Sciences (BioSci)
The BioSci Section seeks paper and poster submissions that report on mechanistic research relevant to

the fundamental biological processes of aging, lifelong health, and age-related diseases. Submissions that are aligned with the already established symposia series topics are encouraged from early investigators, postdoctoral fellows, and students. See Appendix C for a list of session topics.

Symposium for BioSci is by invitation only: If interested in submitting a symposium, contact Biological Sciences section Annual Scientific Meeting Program Workgroup lead Nathan LeBrasseur at lebrasseur.nathan@mayo.edu.

Health Sciences (HS)
The HS Section seeks submissions that reflect a broad range of multidisciplinary or interdisciplinary clinical, health services, epidemiologic, and translational research and scholarship. Clinician and non-clinician scientists at all career stages, who are conducting clinical and population research and scholarship on the health of older individuals, will present and discuss their work with a multidisciplinary audience. Submissions that cross disciplinary boundaries, address aspects of health inequities, and submissions from early investigators are particularly encouraged.

Social Research, Policy, and Practice (SRPP)
The SRPP Section seeks submissions that address scholarship on the social, political, environmental, and economic contexts of aging for diverse individuals, groups, organizations, communities, and societies. Symposium submissions that draw upon explicit theoretical perspectives that speak to policy, practice, and advocacy are valued. Abstract submissions that reflect scholarly collaboration among investigators at different stages of their careers and from different disciplinary and practice perspectives are encouraged. Scholarship about historically marginalized individuals, communities and examining social and health inequities is particularly encouraged.

Academy for Gerontology in Higher Education (AGHE)
AGHE seeks submissions that address the promotion of age-inclusive research, curriculum and program development, evaluation of training and education programs, practice innovations, and related topics with age-friendly educational implications for gerontology and geriatrics in our age-diverse world. Symposium submissions should incorporate multiple perspectives on contemporary areas of scholarship or practice. Submissions that underscore the role of education and training in the design, implementation, and dissemination of research, and those that present collaborative work between emerging and established scholars, are particularly encouraged.

Interdisciplinary (ID)—*Symposium Only*
ID symposium submissions are abstracts that bring together perspectives from multiple distinctly different fields—such as medicine, social science, and the humanities—to address a single overarching question. Authors should note that while many topics in gerontology are interdisciplinary to some degree, most submissions can find a best fit within one of the other existing sections. Therefore, symposium submissions that request consideration in the ID category must aim to address a theme of interest to members of two or more existing sections. Submissions that include early investigators are encouraged.

INTEREST GROUPS

Interest Group Collaborative (IGC)—*Symposium Only*

IGC symposium submissions are sought in which two to three GSA Interest Groups collaborate on a symposium topic with intersecting issues across the Interest Groups. Symposia that address the GSA 2024 Annual Scientific Meeting theme, "The Fortitude Factor," are strongly encouraged. Refer to the Interest Group Collaborative Symposium page for more information.

Interest Group Sponsored Symposia: GSA Interest Groups have the option to select one symposium to "sponsor" (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group.

If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission (list of Interest Groups).

TITLE

Limited to 100 characters (including spaces) and must be in title case format. Review the APA style guidelines before finalizing your title.

LEARNING OBJECTIVES

Two specific and measurable learning objectives are required, and a third learning objective is optional (50 words maximum for each objective). For example, "After attending this session, participants will be able to..." Use of active verbs, such as "define," "summarize," "demonstrate," et cetera, constitute meaningful objectives.

ABSTRACT BODY AND SYMPOSIUM PROGRAM OVERVIEW

- All abstracts should be in the form of a single paragraph; headings, tables, and figures are not permitted
- Paper and Poster Abstracts: maximum 250 words
- Symposium
  - Overview: maximum 250 words and must include a brief discussion of the individual symposium abstracts
  - Individual symposium abstracts: maximum 250 words

PARTICIPANTS (Roles, CVs, Disclosures)

- All chairs, co-chairs, discussants (symposia only), first authors, and co-authors will be required to upload their full CV in a .doc, .docx, or .pdf format. All authors of papers and symposia will be required to complete a conflict-of-interest disclosure form for each abstract submission.
- Symposium—Roles
  - Chair: symposium organizer and main point of contact
  - Co-Chair: can be attached to the program overview (optional)
  - Discussant: responsible for facilitating on-site discussion (optional)
  - Individual Symposium Abstract First Author
  - Co-Authors: up to seven co-authors can be attached to each individual symposium abstract (optional)

- Paper or Poster—Roles
    - First Author: presents the abstract and main point of contact; will receive information and all communications regarding the Presentation Management website
    - Co-Authors: up to seven co-authors can be attached to each abstract (optional)

Please note that the Program, Publications, and Products Committee has set the author number parameters for symposiums and paper/posters, and the system was built to these specifications. Therefore, only eight authors (one first author and seven co-authors) can be named. This APA style guide reference may be useful for determining authorship: apa.org/pubs/journals/resources/publishing-tips/giving-credit. GSA is not able to resolve authorship disputes.

PEER REVIEW

Abstracts will be peer reviewed and rated based on the submission criteria within the abstract information submitted. Peer reviewers are assigned by session topics. The scores of the reviewers will be provided to the ASM Program Workgroup to determine acceptance status.

Are you a student whose first language is not English—and planning to submit an abstract? Submit your abstract in advance to GSA's Emerging Scholar and Professional Organization (ESPO) for pre-submission review by February 29, 2024 (see Appendix D for further details).

CONFERENCE POLICIES

- Materials previously published or presented at any professional meeting may not be submitted, except in cases of substantial elaboration (e.g., additional findings) from the initial report*.
    - Substantial elaboration or additional findings from an initial report is defined as providing new knowledge and results that advance the understanding of the field and/or practice. Data/information regarding new interpretations of existing data may also be included in this category.
    - Submitting a new abstract containing the same hypotheses, data, findings and/or evidence and/or discussion points, and/or conclusions as a previously published paper or presentation at a professional meeting would not be considered a case of substantial elaboration.
- Submission of your abstract to GSA will not affect the publication of an article. Manuscripts submitted to peer-reviewed journals that have not yet published would still be eligible for abstract submission.
- Individuals may not invite non-registered attendees who are public officials that are not GSA members without prior written approval from GSA.
- Individuals may not engage in unethical behavior, fundraising, or political activities.
- Photography, recording, sharing, remixing of scientific presentations either presented live or recorded are strictly prohibited.
- All attendees and speakers are required to register and pay the registration fee to attend the ASM.
- Speakers must complete their ASM registration in order for their accepted abstract to publish in the ASM supplement issue of Innovation Aging (formerly referred to as the ASM Abstract Book).

NOTIFICATION AND PRESENTATION

Two-tier abstract notification process:

1. Mid-June, a decision notification will be emailed to the abstract submitter indicating only if the abstract has been accepted or has not been accepted for presentation at the GSA 2024 Annual Scientific Meeting along with the final accepted presentation type. GSA cannot guarantee that your abstract will be accepted in the same presentation type that you submitted. We strongly recommend that authors be willing to accept an alternative presentation type. The submitting author is responsible for notifying all co-authors, chairs, co-chairs, and discussants of the abstract decision.

2. Mid-July, a second notification will be emailed to accepted abstracts chairs, co-chairs, discussants, and paper/poster first authors. These individuals are responsible for sharing this information with all co-authors. This notification will include the date and time of the presentation. There is no guarantee that authors will be scheduled in nonconflicting time periods. Owing to the volume of submissions, GSA cannot honor requests for scheduling changes.

The decision of the Annual Scientific Meeting Program Workgroup is final and changes to abstracts will not be accepted after the submission deadline: March 14, 2024, at 11:59 PM EST. All accepted abstracts will be published in a supplement issue of *Innovation in Aging.*

To ensure that all communications are received, we <u>strongly encourage you to add the following email addresses to your safe senders list</u> and to check with your institution's IT department for any quarantined messages from these senders:
- abstracts@geron.org
- donotreply@conferenceabstracts.com
- donotreply@CadmiumCD.com

Abstract withdrawals must be submitted to abstracts@geron.org by August 5, 2024, to be removed from meeting materials and allow waitlisted abstracts to be slated in the schedule.

Communication for uploading presentation materials to the Presentation Management website will be sent to chairs, co-chairs, discussants, and first authors in September.

AWARDS

GSA offers many travel stipends as well as paper and poster awards for abstracts accepted to the Annual Scientific Meeting. Self-nominations open June 14, 2024 and close July 29, 2024. For more information on eligibility and application requirements, please visit geron.org/membership/awards.

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Appendix A. Abstract Submission Planning Worksheet

Use this worksheet to help prepare your paper, poster, and symposium abstracts for electronic submission.

Paper or Poster

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

_____

_____

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences
Biological Sciences Health Sciences	Social Research, Policy, and Practice

Session Topic (2 required, a 3rd is optional)

1. _____
2. _____
3. _____

Abstract Body (maximum of 250 words; must be continuous paragraph and cannot contain any headings, tables, or figures. Cadmium will not allow certain special characters, so please ensure all characters are showing as entered.)

_____

_____

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_____

GSA is committed to the National Center to Reframe Aging. Within your submission, avoid categorical terms for older adults such as "seniors," "the aged," or "the elderly." Review and respect the guidelines in Appendix B.

I confirm that I have read the guidelines of the National Center to Reframe Aging in Appendix B. ___

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Learning Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

1. _____
_____

2. _____
_____

3. _____
_____

Authors: During the submission process, you may click the "Invite" button to trigger an automated email notification for participants (Co-Authors) to complete the information requested.

First Author (required)— a CV is required for upload to the submission site as a PDF (Papers Only)

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization (Optional):

_____

City/State of Primary Institution/Organization: _____-

_____

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:

_____

Primary Institution/Organization (position title, department, institution/organization name):

_____

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

_____

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)?   Yes   No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the NIH Diversity in Extramural Programs?
- ☐ Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ Yes, but I would _not_ like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ No
- ☐ Prefer not to answer

Co-Author (up to 7 optional)—a CV is required for Paper Authors and Co-Authors only

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization (Optional):

_____

City/State of Primary Institution/Organization: _____-

_____

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:

_____

Primary Institution/Organization (position title, department, institution/organization name):

_____

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

_____

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)?   Yes   No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the NIH Diversity in Extramural Programs?
- ☐ Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ Yes, but I would _not_ like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ No
- ☐ Prefer not to answer

Are you or have you been affiliated with a Resource Centers for Minority Aging Research (opens new window) (RCMAR) Program? (Check all that apply.) *
- ☐ Not Applicable/Not affiliated with RCMAR Program
- ☐ Current RCMAR Scientist/formerly RCMAR Scholar
- ☐ Current Principal Investigator
- ☐ Current RCMAR Core Lead
- ☐ Current RCMAR Mentor
- ☐ Former RCMAR Scientist/formerly RCMAR Scholar
- ☐ Former Principal Investigator
- ☐ Former RCMAR Core Lead
- ☐ Former RCMAR Mentor

Disclosures (Required for all paper first authors and co-authors)
1. Conflict of Interest: Please disclose **conflicts of interest** you have had in the **past 3 years**. You must disclose all financial relationships regardless of the potential relevance of each relationship to the education. For each conflict of interest, please enter the name of the entity and the nature of the relationship. There is no minimum financial threshold.
    - ☐ No, I do not have any conflicts of interest within the last 3 years to disclose.
    - ☐ Yes, I do have (a) conflict of interest within the last 3 years to disclose.

2. Disclosures: If you answered yes, please supply the company name, the individual(s) involved, the type of conflict, the status of the conflict of interest, and the date the financial relationship ended (if applicable).

3. Presentation Bias: If you reported relationship(s) above with a commercial organization that produces health care products or services, does the educational content (over which you have control) involve the products or services of the commercial organization?
    - ☐ N/A
    - ☐ Yes
    - ☐ No

Additional Information

Where did you hear about the GSA Call for Abstracts? (Select all that apply)

☐ At a conference/trade show
☐ Online Digital Ad
☐ GSA Email
☐ GSA Journals
☐ GSA Member
☐ GSA Social Media
☐ GSA Website
☐ GSA Connect
☐ Colleague
☐ Other: _____

Are you interested in having this abstract be considered for inclusion in a flash poster session?

The 90-minute poster flash session will be held in a meeting room with up to 10 posters. Time will be devoted to brief 5-minute presentations (without slides) at a podium to a theater-style audience and the remaining time will be for attendees to walk around to view the posters and interact with the speakers at the poster boards.

Flash Poster sessions will be scheduled on Saturday and will be **in addition to a** standard poster session.

Publication and Formatting Agreement

I am aware that if my research is accepted for the GSA 2024 Annual Scientific Meeting, I confirm that the following information is correct and understand that it is as it will appear in meeting materials. GSA will format the provided content according to layout formats specific to each submission type. I acknowledge:

☐ The spelling and capitalization of the abstract submission is correct
☐ The author information for all authors (name, credentials, institution/organization, city, state, country) are correct and will appear exactly as submitted in meeting materials
☐ My abstract submission follows APA title case guidelines
☐ I can edit submission details until the submission closing date (March 14, 2024—11:59 PM EST)
☐ No additional edits can be made after the submission closing date (March 14, 2024—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.

Symposium

Symposium Title (maximum of 100 characters, including spaces; must be in title case format)

_____

_____

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences
Biological Sciences (invitation only) Health Sciences	Social Research, Policy, and Practice
Interdisciplinary	

Session Topic (2 required, a 3rd is optional)

1. _____

2. _____

3. _____

Symposium Overview (maximum of 250 words)

_____

_____

_____

_____

If you have selected Interdisciplinary: **Please explain (maximum of 100 words) why you consider your abstract to be interdisciplinary. An Interdisciplinary symposium should bring together distinctly different conceptual and/or methodological perspectives to address a single overarching question that does not fit into one existing section.**

_____

_____

_____

_____

GSA is committed to the National Center to Reframe Aging. Within your submission, avoid categorical terms for older adults such as "seniors," "the aged," or "the elderly." Review and respect the guidelines in Appendix B.

I confirm that I have read the guidelines of the National Center to Reframe Aging in Appendix B. ___

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Learning Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

1. _____
   _____

2. _____
   _____

3. _____
   _____

Participants: During the submission process, the Chair/Symposium Organizer may click the "Invite" button to trigger an automated email notification for participants (e.g., Co-Chair, Discussants) to complete the information requested.

- Chair (required)—a CV in PDF format is required for upload to the submission site
- Co-Chair (optional)—a CV in PDF format is required for upload to the submission site
- Discussant (optional)—a CV in PDF format is required for upload to the submission site

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization (Optional):
_____

City/State of Primary Institution/Organization: _____

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization: _____

Primary Institution/Organization (position title, department, institution/organization name):
_____

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

_____

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)?   Yes   No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?
- ☐ Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ Yes, but I would _not_ like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ No
- ☐ Prefer not to answer

Are you or have you been affiliated with a [Resource Centers for Minority Aging Research (opens new window)](#) (RCMAR) Program? (Check all that apply.) *
- ☐ Not Applicable/Not affiliated with RCMAR Program
- ☐ Current RCMAR Scientist/formerly RCMAR Scholar
- ☐ Current Principal Investigator
- ☐ Current RCMAR Core Lead
- ☐ Current RCMAR Mentor
- ☐ Former RCMAR Scientist/formerly RCMAR Scholar
- ☐ Former Principal Investigator
- ☐ Former RCMAR Core Lead
- ☐ Former RCMAR Mentor

Disclosures (Required for all paper first authors and co-authors)
1. Conflict of Interest: Please disclose **conflicts of interest** you have had in the **past 3 years**. You must disclose all financial relationships regardless of the potential relevance of each relationship to the education. For each conflict of interest, please enter the name of the entity and the nature of the relationship. There is no minimum financial threshold.
   - ☐ No, I do not have any conflicts of interest within the last 3 years to disclose.
   - ☐ Yes, I do have (a) conflict of interest within the last 3 years to disclose.

2. Disclosures: If you answered yes, please supply the company name, the individual(s) involved, the type of conflict, the status of the conflict of interest, and the date the financial relationship ended (if applicable).

3. <u>Presentation Bias</u>: If you reported relationship(s) above with a commercial organization that produces health care products or services, does the educational content (over which you have control) involve the products or services of the commercial organization?

- ☐ N/A
- ☐ Yes
- ☐ No

Additional Information

Interest Group Collaborative submissions do not have to complete this step.

Interest Group Sponsored Symposia: GSA Interest Groups have the option to select one symposium to "sponsor" (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group. All submissions must go through the peer review process and be accepted in order to be considered for sponsorship by an interest group.

If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission (list of Interest Groups).

Is this symposium an Interest Group Collaborative submission? If Yes, please select the "collaborating" Interest Groups. If No, select N/A at the bottom of the list.

IGC symposium submissions are sought in which two to three GSA Interest Groups collaborate on a symposium topic with intersecting issues across the Interest Groups. Symposia that address the GSA 2024 Annual Scientific Meeting theme, "The Fortitude Factor," are strongly encouraged. Refer to the Interest Group Collaborative Symposium page for more information.

- ☐ Abuse, Neglect and Exploitation of Older Persons
- ☐ Age Inclusivity in Higher Education
- ☐ Aging Among Asians
- ☐ Aging Veterans: Effects of Military Service across the Life Course
- ☐ Aging Workforce
- ☐ Aging, Alcohol and Addictions
- ☐ Alzheimer's Disease and Related Dementias
- ☐ Assisted Living
- ☐ Behavioral Interventions for Older Adults
- ☐ Brain
- ☐ Business and Aging

- ☐ Cancer and Aging
- ☐ Chinese Gerontology Studies
- ☐ Climate Change and Aging
- ☐ Common Data Elements for International Research in Residential Long-term Care
- ☐ Community College
- ☐ Community Engaged Research
- ☐ Directors of Aging Centers
- ☐ Disasters and Older Adults
- ☐ Dyadic Research on Health and Illness Across the Adult Lifespan
- ☐ Economics of Aging
- ☐ Environmental Gerontology
- ☐ Epidemiology of Aging

- ☐ Family Caregiving
- ☐ Fitness, Exercise and Wellness
- ☐ Generativity and Aging
- ☐ Geriatric Education
- ☐ Geroscience
- ☐ Grandparents as Caregivers
- ☐ HBCU Collaborative
- ☐ Health Behavior Change
- ☐ Hispanic Serving Institutions (HSI)
- ☐ HIV, AIDS and Older Adults
- ☐ Hospice, Palliative and End-of-Life Care
- ☐ Hospital Elder Life Program
- ☐ Human-Animal Interaction
- ☐ Incarceration and Aging
- ☐ Indigenous Peoples
- ☐ Intergenerational Learning, Research, and Community Engagement
- ☐ International Aging and Migration
- ☐ International Comparisons of Healthy Aging
- ☐ Japanese and Japanese American Aging Studies
- ☐ Judgement and Decision Making
- ☐ Korean/Korean American and Aging
- ☐ Lifelong Disabilities
- ☐ Loneliness and Social Isolation
- ☐ Measurement, Statistics, and Research Design
- ☐ Mental Health Practice and Aging
- ☐ Nursing Care of Older Adults
- ☐ Nutrition
- ☐ Obesity and Aging
- ☐ Oral Health
- ☐ Paid Caregiving
- ☐ Patient/Person Engagement in Research
- ☐ Pharmaceutical Care and Outcomes Research
- ☐ Qualitative Research
- ☐ Rainbow Research Group
- ☐ Religion, Spirituality and Aging
- ☐ Reminiscence, Life Story and Narrative: Research and Practice
- ☐ Research in Quality of Care
- ☐ Rural Aging
- ☐ Sensory Health
- ☐ Sleep, Circadian Rhythms and Aging
- ☐ Societal Implications of Delaying Aging
- ☐ Technology and Aging
- ☐ Transportation and Aging
- ☐ Women's Issues
- ☐ N/A

Where did you hear about the GSA Call for Abstracts? (Select all that apply)
- ☐ At a conference/trade show
- ☐ Online Digital Ad
- ☐ GSA Email
- ☐ GSA Journals
- ☐ GSA Member
- ☐ GSA Social Media
- ☐ GSA Website
- ☐ GSA Connect
- ☐ Colleague
- ☐ Other: _____

Publication and Formatting Agreement

I am aware that if my research is accepted for the GSA 2024 Annual Scientific Meeting, I confirm that the following information is correct and understand that it is as it will appear in meeting materials. GSA will format the provided content according to layout formats specific to each submission type. I acknowledge:

- ☐ The spelling and capitalization of the abstract submission is correct
- ☐ The author information (name, credentials, institution/organization, city, state, country) is correct and will appear exactly as submitted in meeting materials
- ☐ My abstract submission follows APA title case guidelines
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- ☐ No additional edits can be made after the submission closing date (March 14, 2024—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.

Individual Symposium Abstracts (2 minimum, 5 maximum within Symposium Submission)

The symposium submitter must add the individual symposium abstract first author to the participant list for the symposium. Once added, the symposium submitter may input the individual abstract information or send an automated email through the system for the individual abstract author to upload the details.

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

_____

_____

Abstract Body (maximum of 250 words; must be a continuous paragraph and cannot contain any headings, tables, or figures. Cadmium will not allow certain special characters, so please ensure all characters are showing as entered.)

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Participants

Individual Symposium Abstract First Author (required)—a CV is required for upload to the submission site as a PDF

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization (Optional):
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Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:
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Primary Institution/Organization (position title, department, institution/organization name):
_____

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):
_____

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)?   Yes   No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the NIH Diversity in Extramural Programs?
- ☐ Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ Yes, but I would *not* like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- ☐ No
- ☐ Prefer not to answer

Co-Author (up to 7 optional)— Co-authors will be required to upload their full CV

First Name: _____ Middle Initial: _____ Last Name: _____

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Appendix B. Reframing Aging Abstract Guidelines

In keeping with GSA's commitment to the National Center to Reframe Aging, the GSA Program, Publications, and Products Committee provides the following guidelines for individuals submitting abstracts for presentations at the Annual Scientific Meeting. These guidelines reflect evidence-based recommendations on how to advance the public's misperceptions of aging and address ageism and implicit bias in our communications. They also incorporate ongoing changes to the style in the *Publication Manual of the APA, AMA Manual of Style, AP Stylebook,* and NIH policy guidelines formulated by the Inclusion Across the Lifespan working group. Other members of the Leaders of Aging Organizations have also taken steps to implement changes including the American Geriatrics Society and the American Society on Aging.

- The tone of a presentation can be just as powerful as its content. We strive to always discuss aging without perpetuating ageist stereotypes and biases, or by using inappropriate language.
- To support a more inclusive image of aging, we ask that our meeting presenters adopt "older adult," "older persons," or "older people" as the preferred terms for describing individuals aged 65 years and older as opposed to "seniors," "the elderly," and "the aged."
- Presenters are encouraged to provide a specific age range (e.g., "older adults aged 75 to 84 years") or to use specific qualifiers (e.g., "older Canadians," "American women 75 years of age and older") when describing research or making recommendations about patient care or the health of the population.
- Given that much of gerontological and geriatrics research references disorders, diseases, or functional limitations that affect some older adults, this guidance highlights how *not* to talk about disabilities or disease. Authors should put the person first by saying "person with diabetes" instead of "diabetic patient." Also, avoid descriptions of people as victims or using emotional terms that suggest helplessness (e.g., "afflicted with," "suffering from," "stricken with," "maimed").
- Avoid euphemistic descriptions such as "physically challenged" or "special." Steering clear of such labeling supports a person- and family-centered focus on the whole person and prevents defining an individual based on a disease or disability.
- All images or graphics should reflect cultural and age diversity appropriately showing variety in ability, race, gender, and economic status.
- Lead with solutions then highlight data. Use concrete examples like intergenerational community centers to illustrate inventive solutions.

The National Center to Reframe Aging is dedicated to ending ageism by advancing an equitable and complete story about aging in America. The center is the trusted source for proven communication strategies and tools to effectively frame aging issues. To learn more about evidence-based tools, consulting services, and resources from the National Center visit reframingaging.org or contact the team at reframingaging@geron.org

The following page provides an example of revisions to reframe communications about aspects of aging.

REFRAMING AGING GUIDELINES—ABSTRACT EXAMPLE

(Revisions to reframe communicating about aspects of aging are identified in bold underlined font.)

Unmodified version:

Depression, locus of control, and physical health: Examining arthritis-related pain in **elderly** women

Today's society is experiencing **a "silver tsunami**," which suggests an increase in the number of **aged** adults in general, and the **number of seniors** diagnosed with a chronic painful **arthritic** condition, in particular. Data show disparate rates of chronic pain reported between men and women. This is particularly relevant among women **suffering from arthritis**. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of **arthritic elderly** Black women **50+ years of age** (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this **sample of elderly women suffering** from pain. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for **seniors** who are **physically challenged with a debilitating** medical condition.

Reframed version:

Depression, locus of control, and physical health: Examining arthritis-related pain in **older** women

As Americans live longer and healthier lives, preventative models and pain management strategies are imperative to support us as we age. While assessing the positive contributions of the **older adult population**, we find significant differences between men and women in the experience of painful chronic **medical** conditions. This is particularly relevant among women **diagnosed with arthritis**. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of Black women **75 to 95 years of age, diagnosed with arthritis** (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this **sample of older Black women**. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for this **population of older women**.

Appendix C. Session Topics

Bolded indicates a corresponding GSA Interest Group

Acute Care
Adult Protection and Elder Abuse
Advocacy
Age-Friendly
Age-Inclusivity in Higher Education
Ageism
Aging in Place
Alcohol and Addictions
Alzheimer's Disease and Related Dementias
Architecture
Artificial Intelligence (AI)
Assessment (e.g. Geriatric Assessment, Functional Assessment, Functional Status Instruments)
Assisted Living
Attitudes About Aging
Autism
Biobehavioral Health
Biology of Aging
Biostatistics
Bone (Arthritis, Osteoporosis)
Brain
Cancer
Cannabis and Cannabinoids
Cardiovascular Disease
Care Values and Preferences
Chronic Disease Management
Civic Engagement
Climate Change and Aging
Clinical Practice
Clinical Trials
Cognition
Cognitive Impairment
Communication and Language

Community-Based Research
Comparative Aging Research
COVID-19 Pandemic
Cross-Cultural/Cross-National Studies
Death, Dying, and Bereavement
Delirium
Dementia
Demography
Depression and Anxiety
Disabilities, Intellectual
Disabilities, Lifelong
Disasters and Emergencies
Dyadic Research
Economics of Aging
Education and Training
Education and Training: Program Evaluation
Education and Training: Workforce Development
Education: Gerontology/Geriatric Education
Emotions
Employment and Older Workers
End-of-Life
Endocrinology
Engineering
Environment and Aging
Epidemiology
Ethics
Falls
Family and Intergenerational Relations
Family Caregiving
Financial Wellness
Formal Caregiving
Frailty
Friendship, Social Networks, Social Support
Gender

Geroscience	Primary Care
Global Aging and Health	Psychosocial Well-Being
Health and Social Services Interventions	Public Health
Health Care	**Quality Measurement/Improvement**
Health Promotion	Reframing Aging
Health Behavior Change	Regenerative Medicine
HIV/AIDS	Rehabilitative Care/Physical and Occupational Therapy
Home Care Medicine	**Reminiscence/Life Review**
Housing	**Research Methods and Issues: Qualitative**
Human–Animal Interaction	**Research Methods and Issues: Quantitative**
Humanities and the Arts	Respiratory Disease
Immigration	Retirement
Immunology	**Rural Health**
Implementation Science	Sensory Health (vision, hearing)
Infectious Diseases and Vaccines	Services and Interventions
International	Sexuality
LGBTQIA+	**Sleep**
Life Course and Developmental Change	Social and Health Equity, Diversity and Inclusion
Long Term Care	Social Determinants of Health and Aging
Mental Health	**Social Isolation and Loneliness**
Minority and Diverse Populations	Social Services: Policy, Financing, and Delivery Systems
Mobility/Disability	**Spirituality and Religion**
Musculoskeletal Health	Successful Aging/Productive Aging: Applications
Neurodegenerative Disease	Successful Aging/Productive Aging: Theories and Concepts
Nursing Science	Surgery
Nutrition, Eating Disorders	**Technology: Older Adult Interface and Use**
Obesity/Overweight	**Technology: Research Application/ Measurement/Devices**
Oldest-Old	**Transportation**
Oral Health	**Workforce**
Pain Management and Palliative Care	
Personality	
Personalized/Precision Aging	
Pharmacology	
Physical Activity and Exercise	
Policy	
Poverty	

Appendix D. ESPO's Pre-Submission Peer-to-Peer Abstract Review Program

GSA's Emerging Scholar and Professional Organization (ESPO) is offering no-cost abstract reviews for GSA student and transitional members whose first language is not English and who plan to submit an abstract for the GSA Annual Scientific Meeting in Seattle, Washington on November 13-16, 2024.

The abstract submission deadline for the Annual Scientific Meeting is **March 14, 2024.** To be eligible for ESPO's Pre-Submission Peer-to-Peer Abstract Review Program, students or emerging professionals should upload their abstract and complete the GSA 2024 Peer-to-Peer Abstract Review Form **by February 29.** The abstracts will be returned by March 7 to allow time to incorporate any suggested edits before the **March 14** deadline. Please note that this program does not guarantee ultimate acceptance of the abstract by GSA. If you have any questions, please contact Rita Hu at rxhu@umich.edu.

Process

This pre-submission review is limited to identifying grammatical errors, inappropriate word choices, and ensuring that the language tone is appropriate for an academic abstract submission. This program will not involve a critique of the scientific content or research methods, as this content will be reviewed during the main GSA abstract review process.

Timeline

February 29—deadline for ESPO members to submit abstract for pre-review via the GSA 2024 Peer-to-Peer Abstract Review Form

March 1—ESPO volunteers receive their assigned abstracts by email

March 6—ESPO volunteers are asked to submit their edited abstracts (using Track Changes option in Word) to GSA 2024 Peer-to-Peer Abstract Review Form

March 7 —all pre-reviewed abstracts will be returned to ESPO members

March 14—deadline for submitting abstracts to GSA for the Annual Scientific Meeting